

# Activity 1 Assessment

## Investigating Perfect Squares and Square Roots

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Uses exponential notation to show factors of a number

$$25 = 5 \times 5 \\ = 5^2$$

Identifies a perfect square and a non-perfect square

$$64 = 8 \times 8 \\ = 8^2$$

64 is a perfect square because it can be written as the product of two equal integer factors

$$63 = 3 \times 3 \times 7 \\ = 3^2 \times 7$$

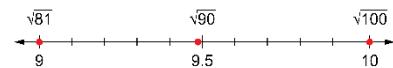
63 is not a perfect square because it cannot be written as the product of two equal integer factors. There is a single prime factor of 7 leftover

Determines the square root of a perfect square

$$144 = 2 \times 2 \times 2 \times 2 \times 3 \times 3 \\ = 2 \times 2 \times 3 \times 2 \times 2 \times 3 \\ = 12 \times 12 \\ \sqrt{144} = 12$$

Estimates the square root of a non-perfect square

I know that  $\sqrt{81} = 9$  and  $\sqrt{100} = 10$ , so I estimate that  $\sqrt{90}$  is approximately 9.5 because 90 is about halfway between 81 and 100.



### Observations/Documentation

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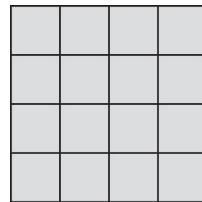
# Activity 1 Assessment

## Investigating Perfect Squares and Square Roots

### Competency: Representing

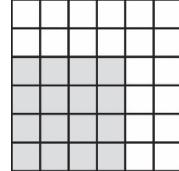
Represents a whole number using tiles to determine whether it is a perfect square

“I can use 16 tiles to make a square, so 16 is a perfect square.”



Represents a whole number on a grid to determine whether it is a perfect square

“I can shade 16 grid squares to make a square, so 16 is a perfect square.”



Records all the factors of a whole number to determine whether it is a perfect square

“The factors of 16 are: 1, 2, 4, 8, 16. Since there are an odd number of factors, 16 is a perfect square.”

Represents a whole number as a product of its prime factors to determine whether it is a perfect square

“I can write 16 as a product of its prime factors:  $16 = 2 \times 2 \times 2 \times 2$ . I can combine the prime factors to write  $16 = 4 \times 4$ , a product of two equal integer factors. So, 16 is a perfect square.”

### Observations/Documentation