

Activity 6 Assessment

Solving Linear Equations Algebraically

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Creates an equation involving two operations and integers

I started with the equation $x = -6$.
I multiplied both sides by 8.

$$8x = -48$$

Then, I added 15 to each side.

$$8x + 15 = -33$$

Solves an equation of the form $ax + b = c$, where a , b , and c are integers, symbolically and checks solution

$8x + 15 = -33$
To isolate the variable, I will subtract 15 from each side.

$$8x + 15 - 15 = -33 - 15$$

$$8x = -48$$

To determine the value of x , I will divide each side by 8.

$$\frac{8x}{8} = \frac{-48}{8}$$

$$x = -6$$

Solves an equation of the form $\frac{x}{a} + b = c$, where a , b , and c are integers and $a \neq 0$, symbolically and checks solution

$$\frac{x}{8} + 2 = -9$$

To isolate the variable, I will subtract 2 from each side.

$$\frac{x}{8} + 2 - 2 = -9 - 2$$

$$\frac{x}{8} = -11$$

To determine the value of x , I will multiply each side by 8.

$$8 \times \frac{x}{8} = 8 \times (-11)$$

$$x = -88$$

Applies their understanding of writing and solving equations to a real-life scenario, including explaining what the solution represents

Marcus is participating in the Terry Fox Run.

Five people each sponsor them for the same amount of money.

Marcus donates \$10 of their own. In all, Marcus collects \$110.

How much did each person sponsor Marcus?

My equation to represent this situation is:

$$5x + 10 = 110$$

$$5x + 10 - 10 = 100 - 10$$

$$5x = 100$$

$$\frac{5x}{5} = \frac{100}{5}$$

$$x = 20$$

Observations/Documentation