

# Activity 23 Assessment

## Dividing Fractions

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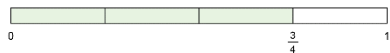
Divides a whole number by a fraction or vice versa

$$\frac{3}{4} \div 3$$

"I know that  $\frac{3}{4}$  is made up of

3 one-fourth pieces.

So, when I divide by 3, I get  $\frac{1}{4}$ .



$$\frac{3}{4} \div 3 = \frac{1}{4}$$

Divides a fraction by another fraction, without needing to partition a 'left-over' portion

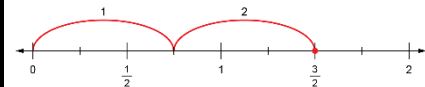
$$\frac{3}{2} \div \frac{3}{4}$$

"I want to know how many three-fourths are in 3 halves. I can start by drawing a number line,

partitioning it in fourths, marking  $\frac{3}{2}$

and making hops of  $\frac{3}{4}$  until I get

there.



It takes 2 hops, so  $\frac{3}{2} \div \frac{3}{4} = 2$ ."

Divides a fraction by another fraction, with partitioning of a 'left-over' portion

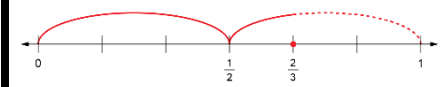
$$\frac{2}{3} \div \frac{1}{2}$$

"I drew a number line from 0 to 1 and marked  $\frac{2}{3}$  on it. I also added markings

for sixths because I know that  $\frac{1}{2}$  is the

same as  $\frac{3}{6}$  and  $\frac{2}{3}$  is the same as  $\frac{4}{6}$ .

I made hops that were  $\frac{1}{2}$  unit long.



From my model, I can see that it

takes  $1\frac{1}{3}$  hops to get to  $\frac{2}{3}$ ,

so  $\frac{2}{3} \div \frac{1}{2} = 1\frac{1}{3}$ ."

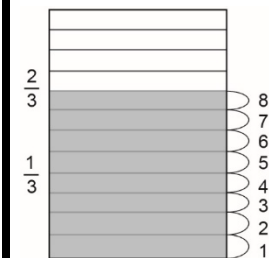
Represents and solves problems that involve fraction division

Blake knows that it takes  $\frac{1}{12}$  of a jug to fill a glass with juice.

The juice jug is  $\frac{2}{3}$  full.

How many glasses can Blake fill?

"I drew a jug, showed the juice and the amount for each glass, and counted the number of glasses.



From my drawing, Blake can fill 8 glasses."

### Observations/Documentation