

Activity 7 Assessment

Solving Equations with Multiple Terms (with Relational Rods)

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Interprets the meaning of single variable equations that involve more than one operation

“The equation $2x + 3 = 21$ means that when you double a number and add 3 to the result, you get 21.”

Uses relational rods to model and solve multi-term equations involving whole numbers

“To model $2x + 3 = 21$, I started with the light green rod, which has a value of 3. I need to find 2 rods the same colour to place beside it to get to 21. The blue rod works. This means x is 9.”

Checks solutions and identifies whether a given number is a solution of an equation

Is $x = 8$ the solution of the equation $3x + 6 = 21$?

“To check, I substitute 8 for the variable x .

$$\begin{array}{ll} \text{L.S.} = 3x + 6 & \text{R.S.} = 21 \\ = 3(8) + 6 & \\ = 24 + 6 & \\ = 30 & \end{array}$$

Since L.S. \neq R.S. $x = 8$ is not the solution.”

Solves a problem by writing and solving a multi-step equation

In a basketball game, Pascal made 7 foul shots, worth one point each, and some 2-point baskets. Pascal scored a total of 23 points. How many 2-point baskets did they make?

“I wrote the equation $2f + 7 = 23$, where f is the number of 2-points baskets made. Using rods, I found that 2 brown rods added to the black rod (7) makes 23. Since the brown rod has a value of 8, I know that Pascal made eight 2-point baskets.”

Observations/Documentation