

Activity 3 Assessment

Working with Linear Patterns

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Determines missing terms in a pattern

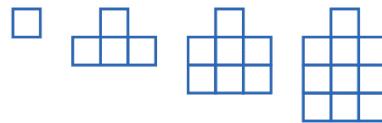
Determine the numbers to complete this linear pattern.

85, 79, 73, ___, 61, ___

“Every term is 6 less than the previous term. So, I can find the missing terms by subtracting. The pattern is:

85, 79, 73, 67, 61, 55”

Uses a pattern rule to predict terms far ahead in a pattern

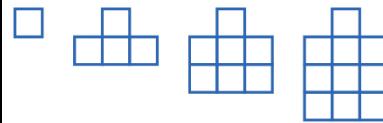


“The initial value is 1 and the constant change is 3. So, the pattern rule is $3n + 1$. To determine how many tiles would be in term 50, I substitute 50 for n .

$$3(50) + 1 = 150 + 1 \\ = 151$$

There would be 151 tiles in term 50.”

Uses a pattern rule to determine the term number given a term value



“The pattern rule is $3n + 1$. To determine which term has 100 tiles, I need to find a value for n that makes $3n + 1$ equal to 100. I know that $3 \times 33 = 99$, and $99 + 1 = 100$. So, the answer is term 33.”

Creates and uses an algebraic pattern rule to model and solve a problem

Maha pays \$20 every month for a gym membership, plus \$3 for each class they attend. If Maha attends 15 classes one month, how much will they pay?

“I can represent this with the expression $3n + 20$ where n is the number of classes.

I substitute 15 for n .

$$3n + 20 = 3(15) + 20 \\ = 45 + 20 \\ = 65$$

Maha will pay \$65.”

Observations/Documentation

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