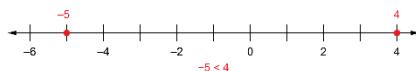


# Lesson 4 Assessment

## Representing Integers

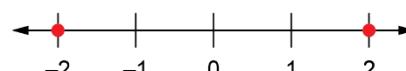
### Representing Integers

Plots integers on a number line and then compares them using symbols



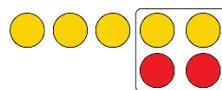
“ $-5$  is less than  $4$  because it is farther left on the number line.”

Uses number lines to locate opposite integers



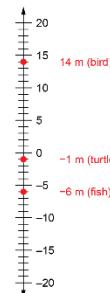
“ $2$  and  $-2$  are each the same distance from  $0$ .”

Uses two-sided counters and zero pairs to represent an integer in more than one way



“This model shows  $+3$  because  $2 + (-2) = 0$ , and  $3 + 0 = 3$ .”

Uses integers to represent real-life situations



“The animals are above and below the surface of the lake, so  $0$  m is the level of the surface.”

### Observations/Documentation