

## Curricular Connections

Throughout the country, specific outcomes for phonics instruction are found in curricular documents for primary classrooms. In most provinces and territories, there are no outcomes for phonics in grades 4 and up. Literacy Success Foundations was designed to assist teachers in supporting students beyond the primary grades who need explicit phonics instruction—foundational outcomes from earlier curricula.

The lessons were also designed to ensure all strands of language learning—listening and speaking, reading and writing, viewing and representing—are embedded to optimize learning. In addition, the Comprehension Focuses in the lessons directly connect to curricular outcomes addressing comprehension strategies, knowledge about text forms and structures, and critical thinking in literacy. These outcomes are included in all levels of Language Arts curricula and build in complexity from year to year.

Although the wording of Language Arts outcomes in curricula across the country varies somewhat, the skills and concepts addressed are comparable.

Each kit in Literacy Success Foundations addresses all the outcomes listed below.

### Oral Language

- Speaks to articulate understanding, construct meaning, and voice opinions
- Demonstrates active listening with teacher and peers
- Understands how oral language strategies can enhance and improve learning

### Fluency

- Reads with accuracy
- Reads at an appropriate rate, with phrasing
- Reads with prosody: adjusting expression and intonation as appropriate
- Draws on sight word vocabulary and decoding skills to improve word recognition

## Comprehension Strategies and Critical Thinking in Literacy

Uses various strategies to ensure comprehension of text:

- Activating Prior Knowledge
- Analyzing Text and Perspective
- Asking Questions
- Exploring Perspectives
- Identifying the Author's Purpose and Point of View
- Making Comparisons
- Making Connections
- Making Inferences
- Making Predictions
- Reflecting on Learning
- Rereading Text
- Responding to Text
- Self-Monitoring
- Summarizing
- Visualizing

## Text Forms and Structures

- Builds knowledge about texts
- Identifies various text forms, structures, and genres
- Connects the purpose of the form and the intent of the author
- Understands elements of style including voice, word choice, word patterns, and sentence structure
- Understands how text organization can influence communication and message
- Discusses how context can influence the meaning of words and phrases
- Recognizes and understands text features
- Identifies and reads visual elements of text
- Reads diverse text, including text by First Nations, Métis, and Inuit creators

### Vocabulary

- Demonstrates an understanding of a variety of words acquired through both exposure and explicit teaching
- Discusses how context can influence the meaning of words and phrases
- Identifies and understands homophones

### Conventions

- Understands and applies spelling conventions and patterns when encoding
- Understands and uses appropriate capitalization and punctuation
- Uses appropriate homophones in writing
- Uses knowledge of syllable types when encoding
- Uses knowledge of morphology when encoding