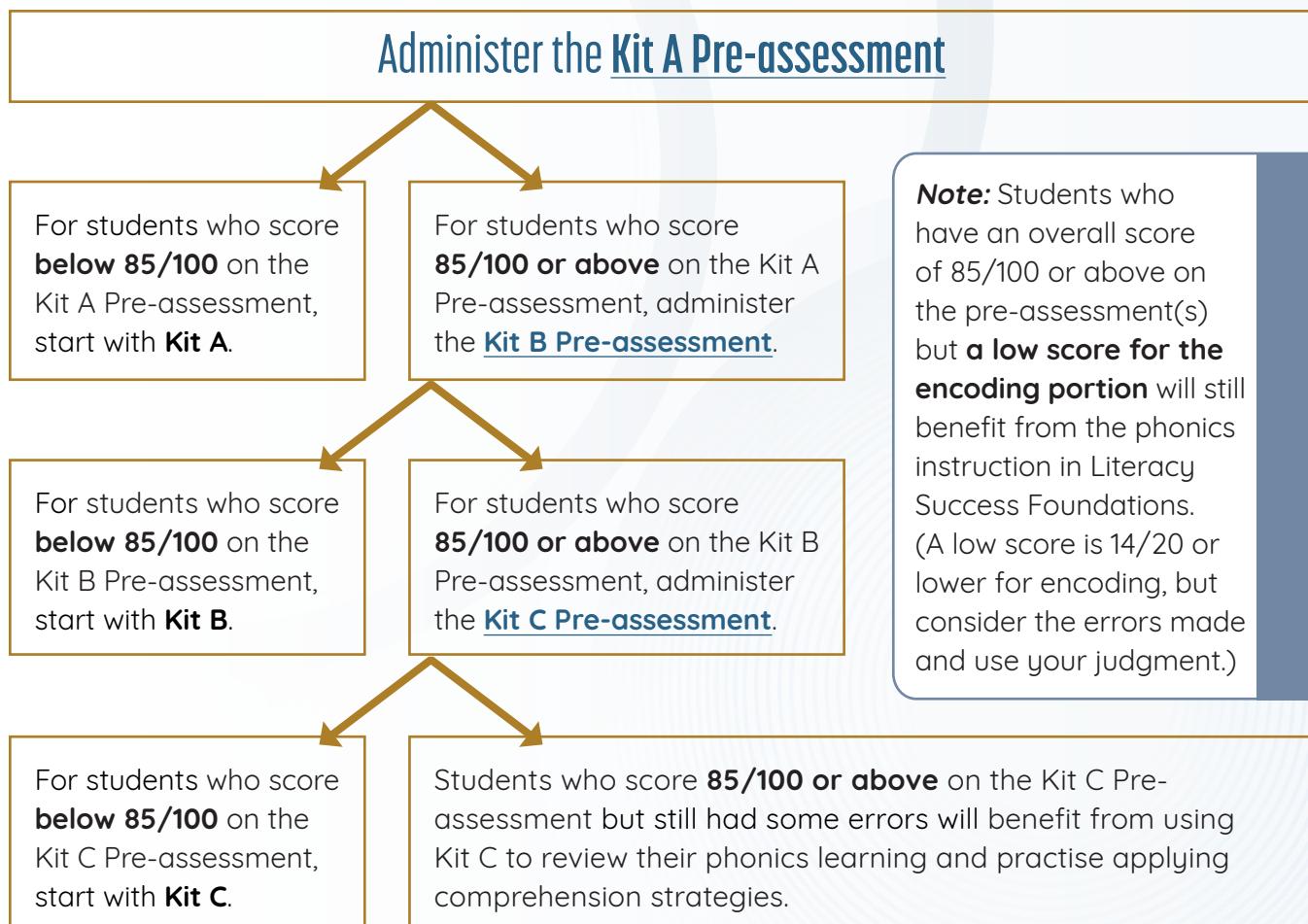


Which Literacy Success Foundations Kit Should My Students Start With?

Start by determining students' phonics knowledge and identifying which students may need support.

- **If you have already used an assessment tool** to identify your students' needs, or **you are aware of students' needs through observation**, see the [scope and sequence for each Literacy Success Foundations kit](#). Use the information to determine which kit provides the most appropriate starting point for your students.
- **If you have not already used a phonics assessment tool** to identify your students' needs, you can use the **Literacy Success Foundations pre-assessment tool**. There are three pre-assessments, one for each Literacy Success Foundations kit. (Note: You may not need to use all pre-assessments with each student.) Here's a quick-start guide:



How to Group Students If Pre-assessment Results Vary

When forming your groups, use your judgment to decide what is most appropriate for the situation in your class. For guidance, see the examples below.

Pre-assessment Results	Suggested Approach
Three students need Kit A and five need Kit B.	Begin by teaching Kit A to the three students. After finishing those lessons, divide the eight students into two groups and teach Kit B to both groups.
Two students need Kit A, one needs Kit B, and one needs Kit C.	Teach Kit A to all students. Or, form two groups and teach Kit A to one group and Kit B to the other.
Three students need Kit B and one needs Kit C.	Include the student who needs Kit C in the group that is starting with Kit B instruction.

Using Literacy Success Foundations with the Whole Class

Whole-class phonics and comprehension support

While this resource was designed for use with a small group, you can use the kits with the whole class. Reviewing phonics learning will support all students in both decoding (reading words) and encoding (spelling words).

Whole-class support for just comprehension

A teacher-support video on the Literacy Success Foundations Companion Website models the following approach.

For whole-class teaching, you can project the **digital version of the student cards** (provided on the Companion Website) or purchase additional copies of the student cards.

- Use Literacy Success Foundations lessons first with a small group of students who need phonics support. Lead them through Parts 1 and 2 of a lesson, then teach the comprehension portion (Part 3) to the whole class.
- The whole class could then complete the Comprehension activity on the student card.

Engaging, Age-Appropriate Texts!

All Literacy Success Foundations reading passages are age-appropriate for students in grades 4 and beyond. The highly decodable passages on page 2 of the student cards (for applying phonics learning) are accessible for striving readers. The page 3 passages (shared reading for comprehension practice) are a bit more challenging. Topics and visuals were carefully chosen to support student engagement.