

Kit B Scope and Sequence

Lesson	Title	Phonics Focus	Sample Words	High-Frequency Words	Comprehension Focus
Predictable Vowel Teams					
B1	“All Aboard!”	long <i>a:</i> <i>ai, ay, a_e</i>	rails, railway, train, laid; may, railway, today, lay; take, landscapes, place	many, people, remember, some, were, where, world, your	Understanding Text Forms
B2	Tickle Your Funny Bone	long <i>e:</i> <i>ee, y, e_e</i>	feeling, seems, between; funny, only, many; extreme, these, meme	because, does, most, other, our, sounds, when, your	Reading Graphic Text
B3	High in the Sky	long <i>i:</i> <i>igh, i_e, y, y_e</i>	high, higher, flight, might; skydive, times, inside; skydiver, fly, by, try; type, styles	before, head, love, minutes, over, person, themselves, would	Making Comparisons
B4	Snow Canada	long <i>o:</i> <i>oa, ow, oe, o_e</i>	coast, floating, coat, moan; know, snowflakes, slowly; toes, floe; home, close, expose, prone	animals, cold, look, said, should, sometimes, temperature, year	Making Connections
B5	The Blue Morpho Butterfly	long <i>u:</i> <i>ew, ui, ue, u_e</i>	few, dew, chew, jewellery; juice, fruit; blue, argue, true, due; huge, use, rules	about, brown, colour, most, their, there, world, would	Making Predictions
B6	Not Your Typical Farm	<i>al, aw, au,</i> <i>augh: /ɔ/</i>	all, talk; dawn, drawbacks; automatic, exhaust, cause; caught, taught	about, animals, come, every, food, more, people, quickly	Identifying the Main Idea
B7	Joyful Art	<i>oi, oy: /oi/</i>	choice, coins, join, joined; joy, joyful, enjoy, destroy	animals, know, look, many, more, people, some, when	Visualizing
B8	Review: B1–B7 Card Title: Behind the Scenes				

Kit B Scope and Sequence

Lesson	Title	Phonics Focus	Sample Words	High-Frequency Words	Comprehension Focus
Unpredictable Vowel Teams					
B9	Swoosh!	<i>ea</i> : /ē/, /ě/	teacher, easy, each, peach, reason, teams, years; sweat, instead, leather, spread, head	about, could, know, million, through, were, where, would	Asking Questions
B10	Time for Pie	<i>ie</i> : /ē/, /ī/	believe, fierce, veggies, bakeries, thief, sweetie; pie, pies, tried, die	around, food, love, people, some, thousands, world, would	Understanding Text Forms
B11	To Borrow or To Buy?	<i>oo</i> : /oo/, /Ū/	school, too, roof, choose, proof, cool, mood; books, look, wood, wooden, cookbook, good	from, house, someone, their, very, what, where, your	Self-Monitoring
B12	Outstanding Owls	<i>ou, ow</i> : /ow/	about, mouse, ground, found, hours, sound, loud; owls, now, powerful, how, browed, brown, brows	because, different, live, move, often, only, sense, world	Making Inferences
B13	Discover Vancouver	<i>ou</i> : /ū/, /oo/	country, countries, roughly, famous, young, enough; Vancouver, tour, tourists, you, soup, through	always, come, love, many, old, people, some, which	Summarizing
Complex Consonant Clusters					
B14	A Scurry of Squirrels	<i>qu</i> /kw/ <i>squ</i> /skw/	quite, quick, quit, quest; squirrel, squirrels, squeeze, squawking, squeaking	also, around, family, know, their, use, warm, which	Exploring Perspectives
B15	Make a Splash!	<i>scr, spl, spr, str</i>	screen, scroll; splash, splendid, split; spread, spring, spray; strong, strokes, strict	follow, important, know, most, through, warm, work, would	Responding to Text
B16	Review: B9–B15 Card Title: What’s for Dinner?				

Note: The scope and sequence for all three kits is available on the Companion Website.