

List of Bug Club Phonics Books in Order of UFLI Lesson

The list below provides a view of the 123 Bug Club Phonics decodable books organized based on the UFLI lessons.

UFLI Lesson	Decodable Book Title	Phase Pack
16. g	Cats	Phase 2
20. -s /s/	Min and Dad Sid Did It! Tim's Tin Sid's Pit	Phase 2
21. -s /z/	Dig, Sid, Dig!	Phase 2
22. k	Kit's Nap Kit and Dog It Is a...? Min and Dad on Top	Phase 2
41b. Short vowel advanced review 1 (CCVC, CVCC)	Sid is Sick Let's Rock!	Phase 3
42. ff, ll, ss, zz	Get Fit The Bop Doll is Ill Sid and Zak	Phase 2 and 3
44. ck	Sid's Pet Rat Is It a Pet? Sid and Duck In the Pit Tut, Tut, Pup! Can It? Big Fat Rat Pick It Up Jack Gets a Pet Slip, Slap, Slop! The Fox and the Ducks Is It Quick?	Phase 2 and 3
49. Digraphs Review 1	Chick Gets Lost The Hunt	Phase 3
50. wh, ph	Whooperoo	Phase 5

UFLI Lesson	Decodable Book Title	Phase Pack
53. Digraphs Review 2	Munching Lunch Mixing Muffins	Phase 3
63. -es	Stan and Vick A Big Win	Phase 3
65. -ing	Sharon and Flash	Phase 3
67b. Closed/Closed	A Bad Lad Quick! Quick! Quick! Sand Champ	Phase 2 and 3
68. Open/Closed	Max's Box	Phase 3
86. long o: oa, ow, oe	Different Homes	Phase 5
88. Vowel Teams Review 1	On the Go This Floats, That Sinks Tent Twins Dolphins What a Winner! Staying In Butterfly Pie Flying High Time to Shine in Calgary Let's Set Up the Fair Animal Skeletons	Phase 3, 4, and 5
89. u (push), oo (book)	Keeping a Pet	Phase 5
90. oo (moon)	Drums Maps and Us Rock-pooling Meet Zinzan Pandas Pompom Pets	Phase 3 and 4
91. ew, ui, ue (chew, fruit, blue)	Hilltop Rescue Bullfrog is the Best Follow the Clues	Phase 5
92. Vowel Teams Review 2	Go Fish! The Queen's Plan On the Farm The Moonsnoop Whizz	Phase 3 and 5
93. au, aw, augh	Creepy-crawly Hunt	Phase 5

UFLI Lesson	Decodable Book Title	Phase Pack
96. ou, ow	Lara Helps Out Grans and Grandads There's Something in the Garden Snails Sea Fishing Up to the Stars Turnips and Beets At the Dentist A Letter from Halifax Go-Kart, Go! A Trip to the Park What the Wind Can Do Sunflowers	Phase 3, 4, and 5
97. Diphthongs Review	Brown Fox Tricks Stork In the Dark Trains Sid and the Boxer Pup Be a Cress Barber Jane and the Jay The Trout Fishing Song The Whale in the Well At the Toy Shop	Phase 3, 4, and 5
101. -ly	Sunny Days, Rainy Days	Phase 5
107. Doubling Rule -ed, -ing	The Shark and the Sunken Ship	Phase 4
108. Doubling Rule -er, -est	Panther and Frog	Phase 3
110. y to i Rule	Babies	Phase 5
111. ar, or /er/	Boring! Boring!	Phase 5
112. air, are, ear /air/	A Little Green Monster Sid and the Scarecrow Dare Meerkats On the Prairies Hairy Bears	Phase 4 and 5
113. ear /ear/	Monsters! Eek! A Bug Winter Hair Elvis and the Trip Summer Storm Fantastic Fish Elvis and the Junk A Job for Jim The Snow Monster	Phase 3, 4, and 5
114. Alternate /ā/	The Runaway Train Dave's Big Day Jake's Dinner	Phase 5

UFLI Lesson	Decodable Book Title	Phase Pack
117. Signal Vowels	Dressed for the Job Kat's Great Act Giant George and the Robin Madge and the Beanstalk	Phase 5
118. ch /sh/, /k/; gn; gh; silent t	Dinosaurs Hungry Birds	Phase 5
119. -sion, -tion	Big Spider The Itch Factor Rabbits	Phase 5
126. -able, -ible	The Purple Muncher	Phase 5

Tips for using *Bug Club Phonics Decodable* books with your UFLI lesson

When reading decodable texts, students may encounter some phonemes/graphemes that have not yet been taught. During your UFLI lesson, use the *Bug Club Phonics Decodable* books to provide in-context exposure to the phoneme/grapheme that you are currently teaching. How?

- Through **shared reading** or an **interactive read-aloud**. Highlight the focus grapheme as you read.
- On a second reading of the same book, you may want students to indicate the grapheme as you read by putting their hands on their head, for example. You may choose to review other graphemes already taught.
- During the shared reading or interactive read-aloud, read the words with unfamiliar graphemes without drawing attention to them. (If students point out an unfamiliar grapheme, take the opportunity to discuss it.)
- For student practice, consider assigning the same decodable book that you used during the lesson so students gain confidence decoding the text already shared. Students will also benefit from reading another book within the same BCP decodable set.