

Saxon Reading Foundations
Ontario Curriculum Correlation – Kindergarten

Kindergarten Strand A: Foundations of Language and Mathematics

Lesson Title		A1. Oral and Non-Verbal Communication			A2. Language Foundations for Reading and Writing					
		A1.1 listen and respond	A1.2 use language conventions and non-verbal communication	A1.3 understand and use new words and develop morphological awareness	A2.1 name upper- and lowercase letters (both in and out of order)	A2.2 use proper formation patterns to write letters	A2.3 isolate and blend phonemes, and segment simple words into phonemes	A2.4 identify simple grapheme-phoneme correspondences	A2.5 read and spell simple words using phonemic awareness and phonics knowledge	A2.6 read short sentences fluently, including those with explicitly taught words, with increasing accuracy, to support comprehension
1	The Letter <i>L</i>	•	•	•	•	•	•	•	•	
2	The Letter <i>O</i>	•	•	•	•	•	•	•	•	
3	The Letter <i>G</i>	•	•	•	•	•	•	•	•	
4	The Rule <i>ŷc</i>	•	•	•		•	•	•	•	
5	The Rule <i>ŷ</i>	•	•	•		•	•	•	•	
6	The Letter <i>H</i>	•	•	•	•	•	•	•	•	
7	The Letter <i>T</i>	•	•	•	•	•	•	•	•	
8	The Letter <i>P</i>	•	•	•	•	•	•	•	•	
9	The Letter <i>A</i>	•	•	•	•	•	•	•	•	
10	Long <i>A</i>	•	•	•		•	•	•	•	
11	Review	•	•	•	•	•	•	•	•	
12	Assessment 1	•				•	•	•	•	
13	Decodable Reader 1	•	•	•	•		•	•	•	•

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14	The Letter <i>N</i>	•	•	•	•	•	•	•	•	
15	The Letter <i>M</i>	•	•	•	•	•	•	•	•	
16	The Letter <i>I</i>	•	•	•	•	•	•	•	•	
17	Fluency Reader 1	•		•			•	•	•	•
18	Long <i>I</i>	•	•	•	•	•	•	•	•	
19	The Letter <i>S</i>	•	•	•	•	•	•	•	•	
20	Blends: <i>st, sp, sn</i>	•	•	•		•	•	•	•	
21	Decodable Reader 2	•		•	•	•	•	•	•	•
22	Voiced <i>S</i>	•	•	•		•	•	•	•	
23	Review	•	•	•	•	•	•	•	•	
24	Assessment 2	•		•		•	•	•	•	
25	The Letter <i>F</i>	•	•	•		•	•	•	•	
26	The Letter <i>R</i>	•	•	•		•	•	•	•	
27	Blends: <i>gl, pl, fl, sl</i>	•	•	•		•	•	•	•	
28	Fluency Reader 2	•		•			•	•	•	•
29	The Letter <i>k</i>	•	•	•		•	•	•	•	
30	Suffix <i>-s</i>	•	•	•		•	•	•	•	
31	Decodable Reader 3	•		•	•	•	•	•	•	•
32	The Letter <i>B</i>	•	•	•	•					
33	Blends: <i>gr, fr, tr</i>	•	•	•		•	•	•	•	
34	Fluency Reader 3	•		•			•	•	•	•
35	Review	•	•	•	•	•	•	•	•	

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36	Assessment 3	•		•		•	•	•	•	
37	The Letter <i>U</i>	•	•	•	•					
38	Long <i>U</i>	•	•	•		•	•	•	•	
39	The Letter <i>Z</i>	•	•	•	•					
40	Decodable Reader 4	•		•	•	•	•	•	•	•
41	The Letter <i>C</i>	•	•	•	•					
42	The Letter <i>E</i>	•	•	•		•	•	•	•	
43	Long <i>E</i>	•	•	•		•	•	•	•	
44	Fluency Reader 4	•		•			•	•	•	•
45	Decodable Reader 5	•		•	•	•	•	•	•	•
46	The Letter <i>Y</i>	•	•	•	•					
47	Review	•	•	•	•	•	•	•	•	
48	Assessment 4	•		•		•	•	•	•	
49	The Letter <i>D</i>	•	•	•	•	•	•	•	•	
50	The Letter <i>V</i>	•	•	•	•	•	•	•	•	
51	The Letter <i>J</i>	•	•	•	•	•	•	•	•	
52	Fluency Reader 5	•		•			•	•	•	•
53	The Letter <i>X</i>	•	•	•	•	•	•	•	•	
54	The Letter <i>W</i>	•	•	•	•	•	•	•	•	
55	Blends: <i>spl, scr, str</i>	•	•	•		•	•	•	•	
56	Decodable Reader 6	•		•	•	•	•	•	•	•
57	The Letter <i>Q</i> ; Combination <i>qu</i>	•	•	•	•	•	•	•	•	

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58	Fluency Reader 6	•					•	•	•	•
59	Review	•	•		•	•	•	•	•	
60	Middle-of-Year Assessment	•		•		•		•	•	•
61	Cumulative Review	•	•	•						
62	Decodable Reader 7	•		•	•	•	•	•	•	•
63	Digraph <i>ck</i>	•	•	•		•	•	•	•	
64	Digraph <i>sh</i>	•	•	•		•	•	•	•	
65	Fluency Reader 7	•		•			•	•	•	•
66	Digraph <i>#h</i>	•	•	•		•	•	•	•	
67	Digraph <i>th</i>	•	•	•	•	•	•	•	•	
68	Digraph <i>ch</i>	•	•	•		•	•	•	•	
69	Decodable Reader 8	•		•	•	•	•	•	•	•
70	<i>a</i> consonant <i>e</i>	•	•	•		•	•	•	•	
71	Review	•	•	•		•	•	•	•	
72	Assessment 6	•		•		•	•	•	•	
73	Fluency Reader 8	•		•			•	•	•	•
74	<i>o</i> consonant <i>e</i>	•	•	•		•	•	•	•	
75	<i>i</i> consonant <i>e</i>	•	•	•		•	•	•	•	
76	<i>u</i> consonant <i>e</i>	•	•	•		•	•	•	•	
77	Decodable Reader 9	•		•	•	•	•	•	•	•
78	<i>e</i> consonant <i>e</i>	•		•		•	•	•	•	
79	Digraph <i>ee</i>	•	•	•		•	•	•	•	

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80	Blends: <i>sm, sw, sc</i>	•	•	•		•	•	•	•	
81	Fluency Reader 9	•		•			•	•	•	•
82	Digraph <i>oo</i>	•		•		•	•	•	•	
83	Review	•	•	•		•	•	•	•	
84	Assessment 7	•		•		•	•	•	•	
85	Decodable Reader 10	•		•	•	•	•	•	•	•
86	Digraph <i>oo</i>	•	•	•		•	•	•	•	
87	Combination <i>ar</i>	•	•	•		•	•	•	•	
88	Fluency Reader 10	•		•			•	•	•	•
89	Decodable Reader 11	•		•	•	•	•	•	•	•
90	Combination <i>or</i>	•	•	•		•	•	•	•	
91	Combination <i>er</i>	•	•	•		•	•	•	•	
92	Fluency Reader 11	•		•			•	•	•	•
93	Decodable Reader 12	•		•	•	•	•	•	•	•
94	The Rule <i>vc' cv</i>	•	•	•		•	•	•	•	
95	Review	•	•	•		•	•	•	•	
96	Assessment 8	•		•		•	•	•	•	
97	Fluency Reader 12	•		•			•	•	•	•
98	Consonant Digraph Review	•	•	•		•	•	•	•	
99	<i>vc cv</i> with Digraphs	•	•	•		•	•	•	•	
100	Decodable Reader 13	•		•	•	•	•	•	•	•
101	Fluency Reader 13	•		•			•	•	•	•

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102	<i>a</i> consonant <i>e</i> Review	•	•	•		•	•	•	•	
103	<i>o</i> consonant <i>e</i> Review	•	•	•		•	•	•	•	
104	Decodable Reader 14	•		•	•	•	•	•	•	•
105	Fluency Reader 14	•		•			•	•	•	•
106	<i>i</i> consonant <i>e</i> Review	•	•	•		•	•	•	•	
107	Review	•	•	•		•	•	•	•	
108	Assessment 9	•		•		•	•	•	•	
109	Decodable Reader 15	•		•	•	•	•	•	•	•
110	<i>u</i> consonant <i>e</i> Review	•	•	•		•	•	•	•	
111	<i>e</i> consonant <i>e</i> Review	•	•	•		•	•	•	•	
112	Fluency Reader 15	•		•			•	•	•	•
113	Decodable Reader 16	•		•	•	•	•	•	•	•
114	vc cv with <i>ŷ</i> - <i>ø</i>	•	•	•		•	•	•	•	
115	Blends Review	•	•	•		•	•	•	•	
116	Vowel Digraph Review	•	•	•		•	•	•	•	
117	Combinations Review	•	•	•		•	•	•	•	
118	vc cv with Combinations	•	•	•		•	•	•	•	
119	Review	•	•	•		•	•	•	•	
120	End-of-Year Assessment	•		•		•	•	•	•	