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The Phonics Companion Scope and Sequence:

Saskatchewan Connections

This table reproduces the 120 letter-sound correspondences of The Phonics Companion (Georgiou & Dunn, Pearson Canada, 2023) in lesson order. The added right-hand column shows the matching item in Saskatchewan's K–3 Reading Scope and Sequence (Phonics: Required Phonics Concepts) and the grade at which students are expected to consolidate it, meaning they apply it independently and automatically.

How to read the Saskatchewan column

- Grade · Consolidate: the grade in which Saskatchewan expects mastery of this correspondence.
- Earlier: grades where Saskatchewan introduces the item first (Explore) or practises it with support (Develop).
- Gr 3 · Develop: listed by Saskatchewan as a low-frequency spelling or affix that is still at the Develop level at the end of Grade 3.
- Not named: the correspondence is taught in The Phonics Companion but does not appear in Saskatchewan's Required Phonics Concepts.
- Cell colour matches the Saskatchewan grade: pink is for kindergarten, aqua is for Grade 1, gold is for Grade 2, purple is for Grade 3, and grey are not named.

TABLE 1 The Phonics Companion Scope and Sequence with Saskatchewan Connections

Lesson	Grapheme	Phoneme	Sample Lesson Word with Grapheme–Phoneme Correspondence	Saskatchewan Connection (Required Phonics Concepts)
1	a	/ă/	**a**t	**K · Consolidate** Alphabet: a /ă/
2	t	/t/	**t**ap	**K · Consolidate** Alphabet: t
3	s	/s/	**s**at	**K · Consolidate** Alphabet: s
4	p	/p/	**p**at	**K · Consolidate** Alphabet: p
5	i	/ĭ/	t**i**p	**K · Consolidate** Alphabet: i /ĭ/
6	n	/n/	**n**ap	**K · Consolidate** Alphabet: n
7	r	/r/	**r**an	**K · Consolidate** Alphabet: r (initial sound); r-blends consolidate in Gr 1
8	l	/l/	**l**ap	**K · Consolidate** Alphabet: l (initial sound); l-blends consolidate in Gr 1
9	e	/ĕ/	s**e**t	**K · Consolidate** Alphabet: e /ĕ/
10	d	/d/	**d**id	**K · Consolidate** Alphabet: d
11	f	/f/	**f**ast	**K · Consolidate** Alphabet: f
12	m	/m/	**m**an	**K · Consolidate** Alphabet: m
13	o	/ŏ/	**o**n	**K · Consolidate** Alphabet: o /ŏ/
14	c	/k/	**c**an	**K · Consolidate** Alphabet: c /k/

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Lesson	Grapheme	Phoneme	Sample Lesson Word with Grapheme–Phoneme Correspondence	Saskatchewan Connection (Required Phonics Concepts)
15	g	/g/	**g**et	**K · Consolidate** Alphabet: g
16	b	/b/	**b**ed	**K · Consolidate** Alphabet: b
17	u	/ŭ/	**u**p	**K · Consolidate** Alphabet: u (short)
18	v	/v/	**v**et	**K · Consolidate** Alphabet: v
19	k	/k/	**k**it	**K · Consolidate** Alphabet: k
20	h	/h/	**h**ad	**K · Consolidate** Alphabet: h
21	w	/w/	**w**ig	**K · Consolidate** Alphabet: w
22	j	/j/	**j**am	**K · Consolidate** Alphabet: j
23	z	/z/	**z**ip	**K · Consolidate** Alphabet: z
24	y	/y/	**y**es	**K · Consolidate** Alphabet: y /y/
25	x	/ks/	bo**x**	**K · Consolidate** Alphabet: x /ks/
26	qu	/kw/	**qu**it	**K · Consolidate** Alphabet: qu /kw/
27	ng	/ŋ/	so**ng**	**Gr 1 · Consolidate** Digraphs: ng *Earlier: K Explore*
28	s	/z/	pin**s**	**Gr 1 · Consolidate** Alphabet: -s /z/
29	sh	/sh/	di**sh**	**Gr 1 · Consolidate** Digraphs: sh *Earlier: K Explore*
30	ch	/ch/	mu**ch**	**Gr 1 · Consolidate** Digraphs: ch *Earlier: K Explore*
31	th	/th/	wi**th**	**Gr 1 · Consolidate** Digraphs: th (unvoiced/voiced) *Earlier: K Explore*
32	ck	/k/	ba**ck**	**Gr 2 · Consolidate** Digraphs: ck /k/; c & k signal vowels *Earlier: Gr 1 Develop*
33	ff	/f/	o**ff**	**Gr 2 · Consolidate** FLSZ spelling pattern *Earlier: Gr 1 Develop*
34	ll	/l/	hi**ll**	**Gr 2 · Consolidate** FLSZ spelling pattern *Earlier: Gr 1 Develop*
35	ss	/s/	le**ss**	**Gr 2 · Consolidate** FLSZ spelling pattern *Earlier: Gr 1 Develop*
36	ar	/ar/	h**ar**d	**Gr 2 · Consolidate** R-controlled: ar *Earlier: Gr 1 Develop*
37	or	/or/	f**or**	**Gr 2 · Consolidate** R-controlled: or, ore *Earlier: Gr 1 Develop*
38	er	/er/	h**er**	**Gr 2 · Consolidate** R-controlled: er, ir, ur *Earlier: Gr 1 Develop*
39	ir	/er/	b**ir**d	**Gr 2 · Consolidate** R-controlled: er, ir, ur *Earlier: Gr 1 Develop*

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Lesson	Grapheme	Phoneme	Sample Lesson Word with Grapheme–Phoneme Correspondence	Saskatchewan Connection (Required Phonics Concepts)
40	ur	/er/	t**ur**n	**Gr 2 · Consolidate** R-controlled: er, ir, ur *Earlier: Gr 1 Develop*
41	i	/ī/	k**i**nd	**Gr 2 · Consolidate** Long VCC (-ild, -ind) *Earlier: Gr 1 Develop* *Note: SK lists -ild/-old/-olt/-ost; 'kind' (-ind) fits this family.*
42	a	/ā/	l**a**ter	**Gr 2 · Consolidate** Closed & open syllables *Earlier: Gr 1 Develop* *Note: Open-syllable long vowel; SK teaches it as a syllable type rather than a grapheme.*
43	o	/ō/	**o**ld	**Gr 2 · Consolidate** Long VCC (-old) *Earlier: Gr 1 Develop*
44	e	/ē/	w**e**	**Gr 2 · Consolidate** Closed & open syllables *Earlier: Gr 1 Develop* *Note: Open-syllable long vowel.*
45	c	/s/	fa**c**e	**Gr 2 · Consolidate** VCe: -ce /s/ *Earlier: Gr 1 Develop*
46	g	/j/	pa**g**e	**Gr 2 · Consolidate** VCe: -ge /j/ *Earlier: Gr 1 Develop*
47	nk	/ŋk/	si**nk**	**Gr 1 · Consolidate** Digraphs: n /ng/ as in nk
48	dge	/j/	e**dge**	**Gr 2 · Consolidate** Ending spelling patterns: -dge *Earlier: Gr 1 Develop*
49	a_e	/ā/	n**a**m**e**	**Gr 1 · Consolidate** VCe: a_e
50	i_e	/ī/	l**i**k**e**	**Gr 1 · Consolidate** VCe: i_e
51	o_e	/ō/	h**o**m**e**	**Gr 1 · Consolidate** VCe: o_e
52	u_e	/ū/	c**u**t**e**	**Gr 1 · Consolidate** VCe: u_e /ū/, /yū/
53	wh	/w/	**wh**en	**Gr 1 · Consolidate** Digraphs: wh
54	kn	/n/	**kn**ife	**Gr 3 · Consolidate** Silent letters: kn *Earlier: Gr 1 Explore, Gr 2 Develop*
55	gn	/n/	si**gn**	**Gr 3 · Develop** Low-frequency spellings: gn *Earlier: Gr 2 Explore*
56	mb	/m/	la**mb**	**Gr 3 · Consolidate** Silent letters: mb *Earlier: Gr 1 Explore, Gr 2 Develop*
57	le	/l/	unc**le**	**Gr 2 · Consolidate** Ending spelling patterns: -le *Earlier: Gr 1 Develop*
58	-ed	/d/	fill**ed**	**Gr 2 · Consolidate** Word endings: -ed *Earlier: Gr 1 Develop* *Note: Decoding -ed consolidates in Gr 2; explaining the three sounds of -ed consolidates in Gr 3.*
59	-ed	/t/	fix**ed**	**Gr 2 · Consolidate** Word endings: -ed *Earlier: Gr 1 Develop* *Note: Three sounds of -ed: Gr 3 Consolidate (morphology).*

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60	-ed	/id/	melt**ed**	**Gr 2 · Consolidate** Word endings: -ed *Earlier: Gr 1 Develop* *Note: Three sounds of -ed: Gr 3 Consolidate (morphology).*
61	ea	/ē/	l**ea**p	**Gr 3 · Consolidate** Long vowel teams: ee, ea, ey *Earlier: Gr 1 Explore, Gr 2 Develop*
62	ee	/ē/	s**ee**n	**Gr 3 · Consolidate** Long vowel teams: ee, ea, ey *Earlier: Gr 1 Explore, Gr 2 Develop*
63	ey	/ē/	k**ey**	**Gr 3 · Consolidate** Long vowel teams: ee, ea, ey *Earlier: Gr 1 Explore, Gr 2 Develop*
64	ie	/ē/	th**ie**f	Not named — SK lists ie only as /ī/
65	ow	/ow/	t**ow**n	**Gr 3 · Consolidate** Diphthongs: ou, ow *Earlier: Gr 1 Explore, Gr 2 Develop*
66	ou	/ow/	s**ou**nd	**Gr 3 · Consolidate** Diphthongs: ou, ow *Earlier: Gr 1 Explore, Gr 2 Develop*
67	ai	/ā/	r**ai**n	**Gr 3 · Consolidate** Long vowel teams: ai, ay *Earlier: Gr 1 Explore, Gr 2 Develop*
68	ay	/ā/	pl**ay**	**Gr 3 · Consolidate** Long vowel teams: ai, ay *Earlier: Gr 1 Explore, Gr 2 Develop*
69	oo	/oo/	s**oo**n	**Gr 3 · Consolidate** Other vowel teams: oo *Earlier: Gr 1 Explore, Gr 2 Develop*
70	or	/er/	w**or**k	**Gr 2 · Consolidate** R-controlled: w + or /er/ *Earlier: Gr 1 Develop*
71	y	/ī/	dr**y**	**Gr 2 · Consolidate** Ending spelling patterns: -y /ī/ *Earlier: Gr 1 Develop*
72	a	/ŏ/	w**a**sh	**Gr 3 · Consolidate** Other vowel teams: a /ŏ/ *Earlier: Gr 1 Explore, Gr 2 Develop*
73	ow	/ō/	m**ow**	**Gr 3 · Consolidate** Long vowel teams: oa, ow, oe *Earlier: Gr 1 Explore, Gr 2 Develop*
74	oa	/ō/	c**oa**t	**Gr 3 · Consolidate** Long vowel teams: oa, ow, oe *Earlier: Gr 1 Explore, Gr 2 Develop*
75	oe	/ō/	t**oe**	**Gr 3 · Consolidate** Long vowel teams: oa, ow, oe *Earlier: Gr 1 Explore, Gr 2 Develop*
76	oo	/ʊ/	l**oo**k	**Gr 3 · Consolidate** Other vowel teams: oo, u /ʊ/ *Earlier: Gr 1 Explore, Gr 2 Develop* *Note: SK's draft prints this as 'oo, u /ū/'; its own symbol key uses ʊ for 'put', so read as /ʊ/.*
77	i_e	/ī/	g**i**v**e**	**Gr 2 · Consolidate** VCe exceptions *Earlier: Gr 1 Develop*
78	aw	/ŏ/	dr**aw**	**Gr 3 · Consolidate** Other vowel teams: au, aw, augh *Earlier: Gr 1 Explore, Gr 2 Develop*
79	au	/ŏ/	l**au**nch	**Gr 3 · Consolidate** Other vowel teams: au, aw, augh *Earlier: Gr 1 Explore, Gr 2 Develop*

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Lesson	Grapheme	Phoneme	Sample Lesson Word with Grapheme–Phoneme Correspondence	Saskatchewan Connection (Required Phonics Concepts)
80	al	/ŏ/	w**al**k	**Gr 2 · Consolidate** L-controlled vowels: -all *Earlier: Gr 1 Develop* *Note: SK names -all/-oll/-ull; 'walk' (al) is the nearest match.*
81	y	/ĭ/	g**y**m	Not named in SK Required Phonics Concepts
82	ch	/k/	s**ch**ool	**Gr 3 · Develop** Low-frequency spellings: ch /sh/ or /k/ *Earlier: Gr 2 Explore*
83	u	/ʊ/	p**u**t	**Gr 3 · Consolidate** Other vowel teams: oo, u /ʊ/ *Earlier: Gr 1 Explore, Gr 2 Develop*
84	tt	/d/	le**tt**er	Not named — flapped t
85	oi	/oi/	c**oi**n	**Gr 3 · Consolidate** Diphthongs: oi, oy *Earlier: Gr 1 Explore, Gr 2 Develop*
86	oy	/oi/	b**oy**	**Gr 3 · Consolidate** Diphthongs: oi, oy *Earlier: Gr 1 Explore, Gr 2 Develop*
87	ea	/ĕ/	h**ea**d	**Gr 3 · Consolidate** Other vowel teams: ea /ĕ/ *Earlier: Gr 1 Explore, Gr 2 Develop*
88	tch	/ch/	ma**tch**	**Gr 2 · Consolidate** Ending spelling patterns: -tch *Earlier: Gr 1 Develop*
89	igh	/ī/	n**igh**t	**Gr 3 · Consolidate** Long vowel teams: ie, igh *Earlier: Gr 1 Explore, Gr 2 Develop*
90	ie	/ī/	l**ie**	**Gr 3 · Consolidate** Long vowel teams: ie, igh *Earlier: Gr 1 Explore, Gr 2 Develop*
91	y_e	/ī/	t**y**p**e**	Not named in SK Required Phonics Concepts
92	y	/ē/	bod**y**	**Gr 2 · Consolidate** Ending spelling patterns: -y /ē/ *Earlier: Gr 1 Develop*
93	th	/th/ (voiced)	**th**at	**Gr 1 · Consolidate** Digraphs: voiced th *Earlier: K Explore*
94	ar	/or/	w**ar**m	**Not named** — SK has w + or /er/, not w + ar /or/
95	ew	/oo/	fl**ew**	**Gr 3 · Consolidate** Other vowel teams: ew, ui, ue *Earlier: Gr 1 Explore, Gr 2 Develop*
96	u_e	/oo/	t**u**b**e**	**Gr 1 · Consolidate** VCe: u_e /ū/, /yū/
97	ou	/oo/	y**ou**	**Gr 3 · Develop** Low-frequency: alternate /ū/ (ou) *Earlier: Gr 2 Explore*
98	o	/oo/	int**o**	Not named in SK Required Phonics Concepts
99	ue	/oo/	tr**ue**	**Gr 3 · Consolidate** Other vowel teams: ew, ui, ue *Earlier: Gr 1 Explore, Gr 2 Develop*
100	ui	/oo/	fr**ui**t	**Gr 3 · Consolidate** Other vowel teams: ew, ui, ue *Earlier: Gr 1 Explore, Gr 2 Develop*
101	air	/ār/	h**air**	**Gr 3 · Develop** Low-frequency: air, are, ear /air/ *Earlier: Gr 2 Explore*

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Lesson	Grapheme	Phoneme	Sample Lesson Word with Grapheme–Phoneme Correspondence	Saskatchewan Connection (Required Phonics Concepts)
102	are	/ār/	c**are**	**Gr 3 · Develop** Low-frequency: air, are, ear /air/ *Earlier: Gr 2 Explore*
103	ear	/ēr/	h**ear**	**Gr 3 · Develop** Low-frequency: ear /ear/ *Earlier: Gr 2 Explore*
104	eer	/ēr/	d**eer**	Not named in SK Required Phonics Concepts
105	ire	/īr/	f**ire**	Not named in SK Required Phonics Concepts
106	ure	/ʊr/	c**ure**	Not named in SK Required Phonics Concepts
107	ore	/or/	m**ore**	**Gr 2 · Consolidate** R-controlled: or, ore *Earlier: Gr 1 Develop*
108	t	/ch/	pict**u**re	**Gr 3 · Develop** Additional affixes: -ture *Earlier: Gr 2 Explore*
109	wr	/r/	**wr**ite	**Gr 3 · Consolidate** Silent letters: wr *Earlier: Gr 1 Explore, Gr 2 Develop*
110	gh	/f/	lau**gh**	Not named — as a grapheme (SK lists gh /g/); 'laugh' appears as a Gr 3 irregular-word example
111	ph	/f/	**ph**one	**Gr 1 · Consolidate** Digraphs: ph
112	ou	/ŭ/	t**ou**ch	Not named in SK Required Phonics Concepts
113	ci	/sh/	musi**ci**an	Not named in SK Required Phonics Concepts
114	s	/zh/	mea**s**ure	Not named in SK Required Phonics Concepts
115	ti	/sh/	mo**ti**on	**Gr 3 · Develop** Additional affixes: -tion *Earlier: Gr 2 Explore*
116	si	/sh/	ten**si**on	**Gr 3 · Develop** Additional affixes: -sion *Earlier: Gr 2 Explore*
117	ea_e	/ē/	l**ea**v**e**	Not named in SK Required Phonics Concepts
118	oo_e	/oo/	ch**oo**s**e**	Not named in SK Required Phonics Concepts
119	ee_e	/ē/	g**ee**s**e**	Not named in SK Required Phonics Concepts
120	ar_e	/ar/	l**ar**g**e**	Not named in SK Required Phonics Concepts

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Summary by Saskatchewan grade

Saskatchewan grade (consolidate)	Lessons	Lesson numbers
Kindergarten	26	1–26
Grade 1	14	27–31, 47, 49–53, 93, 96, 111
Grade 2	27	32–46, 48, 57–60, 70–71, 77, 80, 88, 92, 107
Grade 3	27	54, 56, 61–63, 65–69, 72–76, 78–79, 83, 85–87, 89–90, 95, 99–100, 109
Grade 3 Develop only (not consolidated by end of Gr 3)	9	55, 82, 97, 101–103, 108, 115–116
Not named in SK	17	64, 81, 84, 91, 94, 98, 104–106, 110, 112–114, 117–120

Saskatchewan concepts with no Phonics Companion lesson

- Grade 1: VCe e_e; r- and l-consonant blends as stand-alone lessons (blends appear within lesson word lists).
- Grade 2: FLSZ zz; L-controlled -oll and -ull; word endings -es and -ing; long VCC -olt and -ost.
- Grade 3 (Consolidate): augh /ŏ/; oo /yū/; syllable types; suffixes and prefixes (-s/-es, -er, -est, -ly, -less, -ful, un-, pre-, re-, dis-); suffix spelling changes (doubling, drop -e, y to i).
- Grade 3 (Develop): -ar/-or /er/; alternate /ā/ (ei, ey, eigh, aigh, ea); eu; ough; ci, cy, gi, gy; gh /g/; silent t; additional affixes (-er, -or, -ist, -ish, -y, -ness, -ment, -able, -ible, uni-, bi-, tri-).
- Grade 3 (Explore): prefixes trans-, post-, inter-, intra-, over-, under-, sub-, non-, in-/im-, anti-, mid-; suffixes -ic, -al/-ial, -ive.

Timing notes for Grade 1 and Grade 2 classrooms

- Three Grade 1 items arrive late in the Companion sequence: voiced th (Lesson 93), u_e /oo/ (Lesson 96) and ph (Lesson 111). Grade 1 teachers may wish to pull these forward.
- Grade 2 items late in the sequence: i_e /ĭ/ as a VCe exception (77), al /ŏ/ (80), tch (88), y /ē/ (92) and ore (107).
- From Lesson 61 on, Grade 3 vowel teams and diphthongs interleave with Grade 2 items. Saskatchewan places these at Develop in Grade 2, so teaching them in Grade 2 matches the provincial progression.

Sources

Georgiou, G., & Dunn, K. (2023). The Phonics Companion: Instructional Framework, Table 1. Pearson Canada.

Government of Saskatchewan. Draft Kindergarten to Grade 3 Reading Scope and Sequence, Appendix A. sunwestsd.ca/download/566918

Government of Saskatchewan. English Language Arts K–3 (including Final Reading Scope and Sequence, 2026). curriculum.gov.sk.ca