

the type of elephant.
ears, which are shaped like
elephants have smaller ears
ways tell the two types
of their head. Asian
twin domes, at the top of
the domes, you're looking at

Did You Know?

People can be right-handed or left-handed, and elephants can be right-tusked or left-tusked. An elephant might favour its right or left tusk for tasks such as stripping bark from trees to eat.

Asian Elephant

Twin domes

Smaller ears

Smoother skin

Wrinkly skin

physical differences between African and Asian elephants.



Literacy Success Foundations

Practical Use Scenarios for Classrooms and Schools

Literacy Success Foundations (LSF) is a **needs-based** literacy resource. It is **not tied to grade levels**, allowing schools to use it flexibly to support students wherever they are in their literacy development. The scenarios below illustrate how LSF can be used effectively in classrooms, across grades, and schoolwide.



Classroom Scenario

Grade 4 Classroom (24 students)	Grade 5 Classroom (18 students)	Grade 7 Classroom (28 students)
<ul style="list-style-type: none"> 4 students require Kit A <p>Instructional approach: Begin Kit A small-group instruction immediately.</p>	<ul style="list-style-type: none"> 14 students require Kit B 2 students require Kit C <p>Instructional approach: Widespread need supports whole-class Kit B instruction. All students will benefit from the comprehension focus and the phonics review.</p>	<ul style="list-style-type: none"> 2 students require Kit A 3 students require Kit B <p>Instructional approach: For most efficient use of time, collaborate across classrooms to create small groups by kit level.</p>

Schoolwide Scenario

Implementation in all Grades 4–6 classrooms

Use the kits as a whole-class review for all students at/near the beginning of the school year:

Kit A for Grade 4, Kit B for Grade 5, and Kit C for Grade 6.

This model ensures consistency and targeted literacy instruction across the school. The teaching of morphology then builds on this foundation.

Suggested Approach for Teaching Lessons

- Each lesson is designed to take between 22–30 minutes.
- If your group consists of ELLs (MLs), it may be beneficial to teach the lesson over two days.
- If teaching the small group within the class, aim for 2–3 lessons per week.
- If delivered through a pull-out model, aim for 4 lessons per week.
- Our recommendation is to aim for a minimum of 2–3 lessons per week for most efficient learning.

Guiding Instruction with the LSF Pre-Assessment

The pre-assessment helps educators identify student needs and instructional starting points while allowing educators to group students by learning need. Download the preassessment at [pearsoncanada.ca/LSF](https://www.pearsoncanada.ca/LSF)



Need support planning your implementation?
Visit [pearsoncanada.ca/gettingstarted](https://www.pearsoncanada.ca/gettingstarted)