

Kit C Scope and Sequence

Lesson	Title	Phonics Focus	Sample Words	High-Frequency Words	Comprehension Focus
Complex Consonants					
C1	A City of Cyclists	hard <i>c</i> /k/ soft <i>c</i> /s/	Canada, country, capital; city, fancy, central	people, school, students, their, world	Asking Questions
C2	Flower Power	hard <i>g</i> /g/ soft <i>g</i> /j/	grow, ground, fragrant; giant, germinate, dangerous	animals, beautiful, example, many, some	Making Predictions
C3	Dance Moves	<i>ce</i> /s/ <i>ge, dge</i> : /j/	dance, force, choice; stage, huge, range; judged, edge, bridge	different, know, learn, something, themselves	Understanding Text Forms
Silent Letters					
C4	Feel the Rhythm	<i>wr, rb</i> : /r/	wrap, write, wrong; rhino, rhyme, rhythm	between, brother, difficult, example, known	Making Connections
C5	A Quest for Adventure	<i>kn, gn</i> : /n/	knight, knee, know; gnomes, gnaw, sign, design	different, people, quickly, their, who	Visualizing
C6	The Thrill of Climbing	<i>mb, mn</i> : /m/	climb, limbs, thumbs; autumn, column, hymn	across, become, country, instead, move	Understanding Text Forms
C7	Fairy Tale or Fort?	<i>t</i> (silent)	bustle, castle, nestled, fasten, glisten, listen	around, beautiful, building, built, ground	Rereading Text
C8	Review: C1–C7 Card Title: Meet Me at the CNE!				

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Lesson	Title	Phonics Focus	Sample Words	High-Frequency Words	Comprehension Focus
Low-Frequency Spellings					
C9	Dare to Dream	<i>air, are, ear: /air/</i>	air, chair, pair; care, dare, rare; bear, pear, tear	because, brothers, common, hours, million	Self-Monitoring
C10	Working Dogs	long <i>a:</i> <i>ey, ei, eigh, aigh</i>	obey, they; reins, veins; eight, sleigh; straight	building, changes, often, person, their	Summarizing
C11	If the Shoe Fits	<i>t /ch/ (ture)</i>	adventure, culture, nature, picture, texture	found, friend, important, were, what	Activating Prior Knowledge
C12	Searching for Treasure	<i>s /zh/ (sure)</i> <i>ss /sh/ (ssue, ssure)</i>	closure, measure, treasure; issues, pressure, assured	could, million, should, thought, thousands	Responding to Text
C13	Languages of the World	<i>si /zh/ (sion)</i> <i>si /sh/ (sion)</i> <i>ssi /sh/ (ssion)</i>	version, decision; comprehension, tension; discussion, compassion	another, around, language, learn, said	Making Connections
C14	Shaping the Landscape	<i>ci /sh/ (cier, cial, cian, cious)</i>	glacier, special, musician, spacious	because, believe, covered, scientists, thousands	Reflecting on Learning
C15	Fictional Detectives	<i>ti /sh/ (tious, tial, tion)</i>	cautious, ambitious, partial, potential, action, motion	became, often, perhaps, thought, wrote	Making Inferences
C16	Review: C9–C15 Card Title: A Vision for the Future				

Note: The scope and sequence for all three kits is available on the Companion Website.