

# Bug Club Phonics Decodable Books

## Scope and Sequence

*Bug Club Phonics Decodable Readers* are organized into sets with each set focusing on particular grapheme-phoneme correspondences. Simpler, more common patterns are addressed first and more complex, less frequent patterns are addressed when easier skills are mastered.



### PHASE 1: Phonemic Awareness

(Kindergarten)

- Develop listening skills and awareness of sounds
- Develop awareness of rhythm and rhyme in speech
- Develop oral blending and segmenting of sounds in words

Set	Letter/Correspondences
01	Wordless Books

### PHASE 2: Basic Phonemes (Part 1)

(Kindergarten)

- Begin with the most common letters-sound correspondences
- Move children from oral blending and segmentation to blending and segmenting with letters
- Introduce VC and CVC words and practice spelling them
- Introduce two-syllable words and simple captions

Set	Letter/Sound Correspondences
02	s, a, t, p, i, n, m, d
03	g, o, c, k
04	ck, e, u, r
05	h, b, f, ff, l, ll, ss

### PHASE 3: Basic Phonemes (Part 2)

(Grades K-1)

- Teach more letter-sound correspondences, most of them comprising two letters
- Continue to practise CVC blending and segmentation
- Apply knowledge of blending/segmenting to reading and spelling simple two-syllable words and captions

Set	Letter/Sound Correspondences
06	j, v, w, x
07	y, z, zz, qu
08	ch, sh, th, ng
09	ai, ee, igh, oa, oo (long), oo (short)
10	ar, or, ur, ow, oi
11	ear, air, ure, er

### PHASE 4: Consolidation

(Grades K-1)

- Consolidate children's knowledge of graphemes in reading and spelling words containing adjacent consonants and polysyllabic words

Set	Letter/Sound Correspondences
12	Adjacent consonants (cvcc, ccvc, ccvcc, cccvc, cccvcc)

### PHASE 5: Alternate Spellings

(Grades 1-2)

- Teach alternative pronunciations for graphemes students already know

Set	Letter/Sound Correspondences
13	wh, ph
14	ay, a-e, eigh/ey/ei (long a)
15	ea, e-e, ie/ey/y (long e)
16	ie, i-e, y, i (long i)
17	ow, o-e, o/oe (long o)
18	ew, ue, u-e (long oo; long u), u/oul (short oo)
19	aw, au, al
20	ir, er, ear
21	ou, oy
22	ere/eer, are/ear
23	c, k, ck, ch
24	c(e) / c(i) / c(y), sc/st(l), se
25	g(e) / g(i) / g(y), dge
26	le, mb, kn/gn, wr
27	tch, sh, ea, zh, (w)a, o

