

180 DAYS™

Lessons and Activities

Printing: Advanced

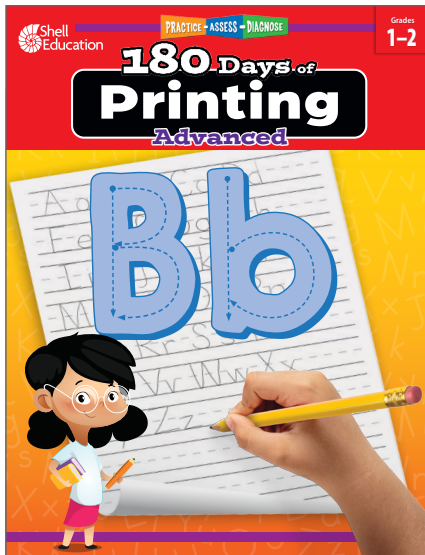
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Cover (1 page)

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How to Use This Book (2 pages)

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Introduction

How to Use This Book

Day 1 **Directionality and Strokes**

180 Days of Printing: Advanced prioritizes giving students a strong foundation as they begin writing. Before each letter is introduced, students have a chance to practice strokes—the basic shapes that up letters. Beyond drawing shapes, students learn how the shapes should be created and the direction in which each should be written.

Day 2 **Print Uppercase and Lowercase**

Uppercase and lowercase letters are introduced after the relevant letter has been introduced and practiced, setting students up for success. Students benefit from letters, writing letters independently, writing letters as parts of words. Students begin understanding letter shape, size, and connection. They are also exposed to vocabulary and sight words.

Name: _____ Date: _____

WEEK 17 DAY 1

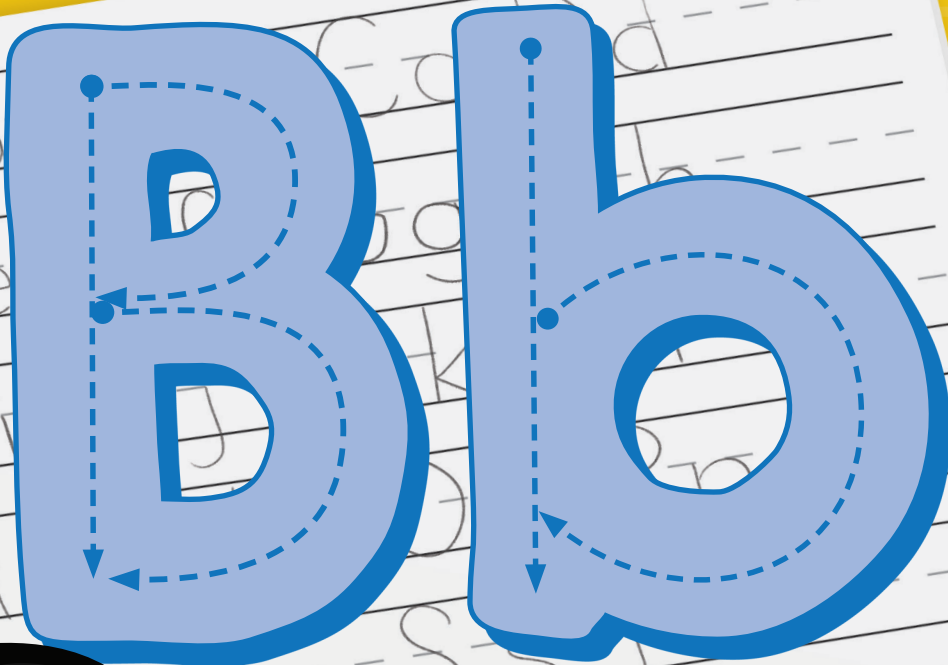
One line down and a hump to write an h.

Directions: Start at each star. Connect the dots.

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180 Days of Printing

Advanced



B b



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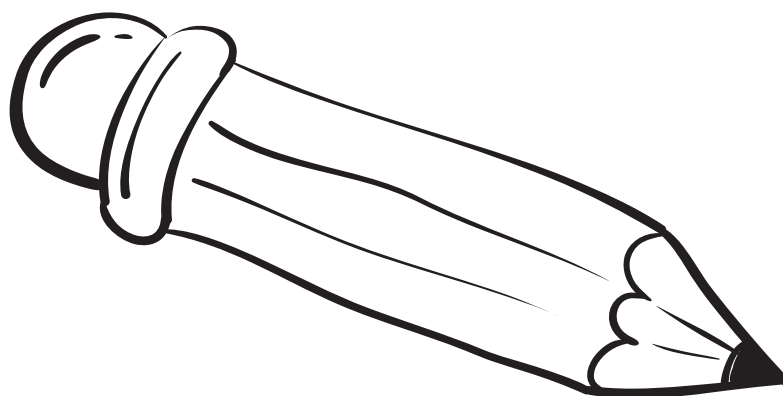
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How to Use This Book

Day 1

Directionality and Strokes

180 Days of Printing: Advanced prioritizes giving students a strong foundation as they begin writing. Before each letter is introduced, students have a chance to practice strokes—the basic shapes that make up letters. Beyond drawing shapes, students learn how the shapes should be created and the direction in which each should be written.

WEEK 14 REVISION 1

Name: _____ Date: _____

Practice, practice M and m.

Directions: Start at the star. Trace each line.

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Day 2

Print Uppercase and Lowercase

Uppercase and lowercase letters are introduced after the relevant letter strokes are introduced and practiced, setting students up for success. Students benefit from tracing letters, writing letters independently, and writing letters as parts of words. Students begin understanding letter shape, spacing, and connection. They are also exposed to vocabulary and sight words.

WEEK 14 REVISION 2

Name: _____ Date: _____

Practice, practice M and m.

Directions: Follow the arrows. Trace each letter. Then, write your own letters to fill the lines.

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Day 3

Sentence Practice

Students practice words and sentences with the sample letter. By practicing using the letters in sentences, students demonstrate spatial awareness and practice proper punctuation. Students practice the letter presented through alliterative sentences and writing prompts. Students are provided multiple opportunities to continue writing letters introduced in previous activities as well.

WEEK 14
REVIEW
3

Name: _____ Date: _____

Directions: Trace the letters. Then, write the missing letters to complete each word.

make ak
mary ay
more o

Directions: Trace the letters. Then, write the missing letters to complete the sentence.

Ma ah mak s o
mo n y ha n Ma k.
a ah ak s o
on y ha a k.

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Day 4

Activity

Activities give students chances to practice strokes, directionality, and letter recognition in engaging ways. These activities focus on developing fine-motor skills while building on letter recognition.

WEEK 14
REVIEW
4

Name: _____ Date: _____

Directions: Use straight lines to finish the maze. Start at the moose. End at the mountains.

Start

Finish

Activity

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Day 5

Review

A key to mastering handwriting is repetition. Weekly reviews provide students with extra practice. The reviews build on previous skills to practice letter spacing and connections and move toward more independent writing. The reviews also provide opportunities to practice sight words through repetition.

WEEK 14
REVIEW
5

Name: _____ Date: _____

Directions: Trace each letter. Then, write your own letters to fill the lines.

N
n
M
m

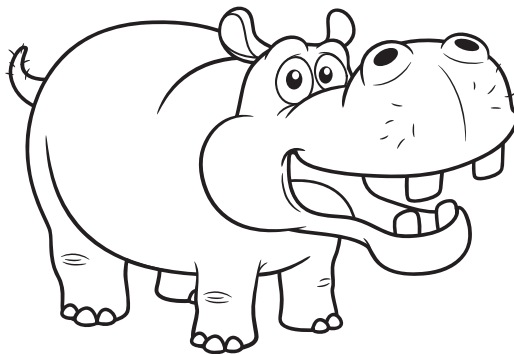
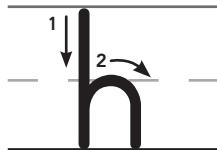
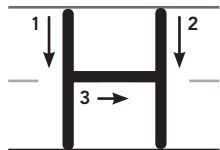
Directions: Trace each letter. Then, write the words.

are
at
been

Review

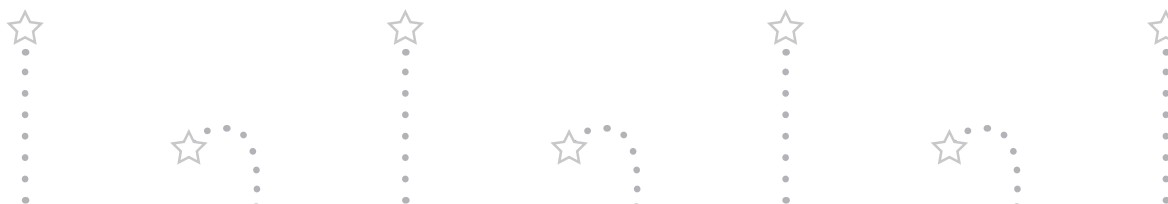
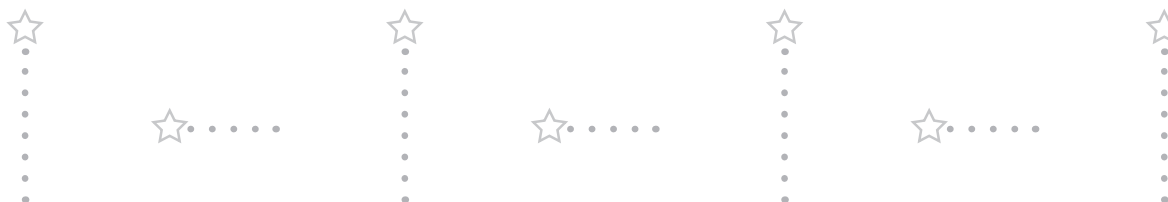
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Name: _____ Date: _____

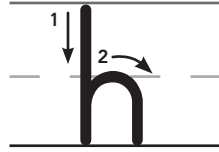
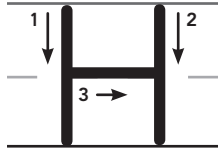


One line down
and a hump to
write an *h*.

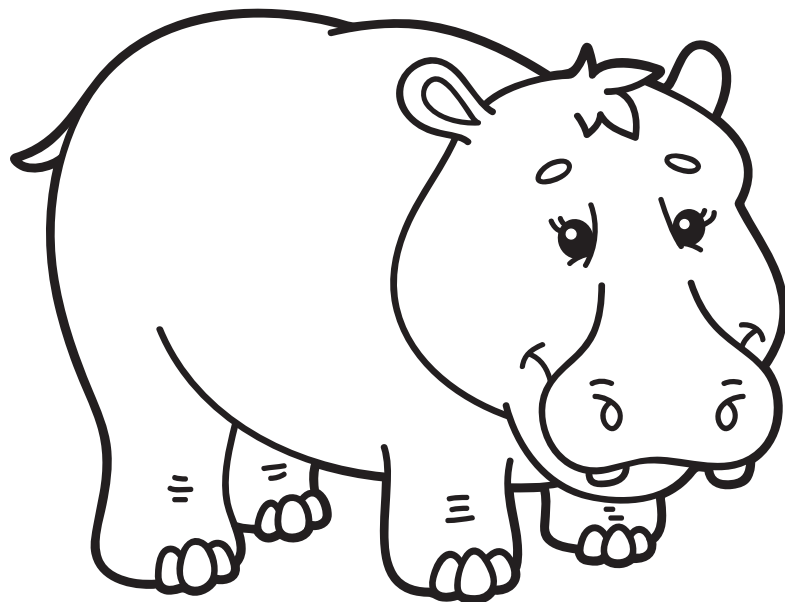
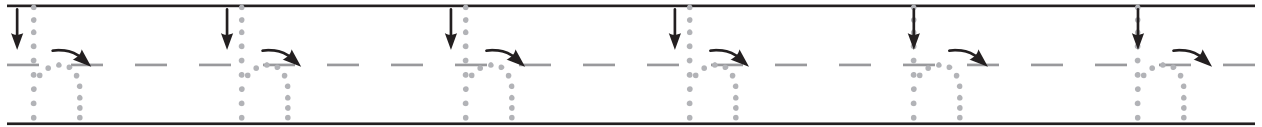
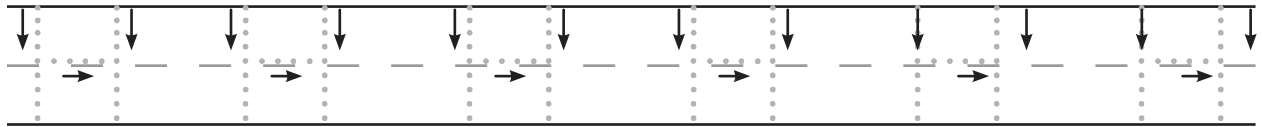
Directions: Start at each star. Connect the dots.



Name: _____ Date: _____



Directions: Follow the arrows. Trace each letter. Then, write your own letters to fill the lines.



Name: _____ Date: _____

Directions: Trace the letters. Then, write the missing letters to complete the words.

hand

a d

help

lp

home

o e

Directions: Trace the letters. Then, write the missing letters to complete the sentence.

Hannah helps

at home.

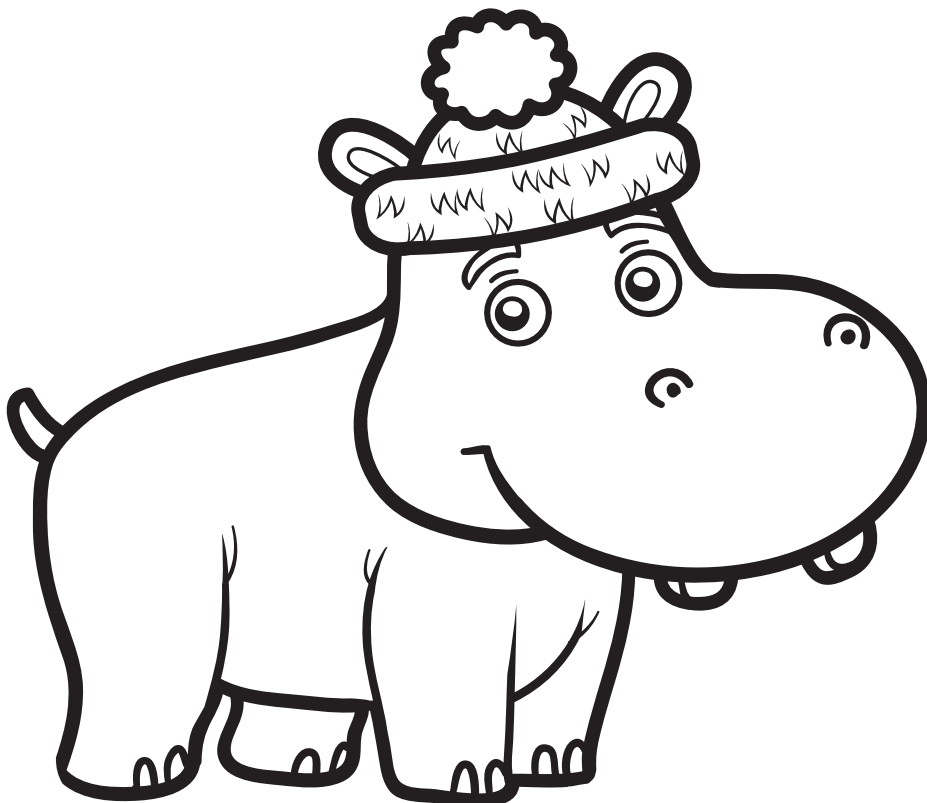
a a lps

t o e.

Name: _____ Date: _____

Directions: Read the tongue twister. Circle each *H* and underline each *h*. Then, color the picture.

Happy Haylie
hippopotamus
has a hairy hat.



Name: _____ Date: _____

Directions: Trace each letter. Then, write your own letters to fill the lines.

A

a

H

h

Directions: Trace each letter. Then, write the words two more times each.

he

her

them