

Honouring Indigenous Voices in K–12 Classrooms

Many Indigenous authors, educators, and reviewers from across Canada have helped shape Pearson Canada’s resources. Pearson follows a *Nothing About Us Without Us* principle, working collaboratively with Indigenous contributors to support accurate, respectful representation of Indigenous histories, cultures, and perspectives across subject areas.

Voices Behind the Learning

The authors featured here represent a small selection of the many Indigenous voices whose work appears across multiple resources.



Holly Brandsma
Métis (Alberta)

Bug Club Morphology
Literacy Success Foundations



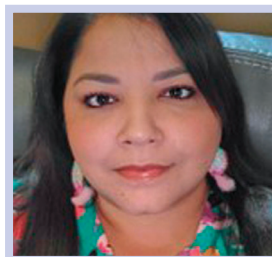
Dwayne Drescher
Inuvialuit (Northwest Territories)

Bug Club Morphology
Literacy Success Foundations



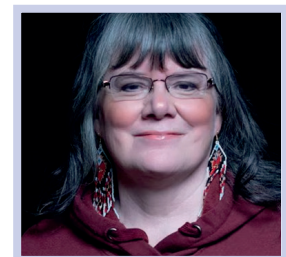
Crystal Clark

First Nations/Métis (Alberta)
Bug Club Morphology
Literacy Success Foundations
Mathology



Kyla Bernard

First Nations (Nova Scotia)
Bug Club Morphology
Literacy Success Foundations
Mathology



Nadine McSpadden

First Nations (British Columbia)
Bug Club Morphology
Inquiring Minds
Mathology

What Educators Are Seeing in Their Classrooms

Educators across Canada tell us they value that Pearson Canada’s resources are authentically developed with Indigenous authors—embedding Indigenous content that supports engaging instruction and meaningful connections for students.

Teachers note that:

- Integrated resources reduce the need to search for separate materials, offering **structured lessons, student texts, and teacher supports in one place.**
- Engaging texts and tasks support **vocabulary development, reading comprehension, and mathematical language**, helping students explain their thinking more confidently.
- Indigenous contributors ensure students have meaningful opportunities to learn about **Indigenous cultures and ways of knowing.**



Scan to Read
Success Stories

Resources with Authentic Indigenous Content

Literacy Success Foundations (Grades 4+)

A literacy series designed for students who are not yet proficient in foundational reading skills. It provides explicit, structured support in phonics, fluency, and comprehension.

Each kit contains at least 4 student cards where page 3 is written by First Nations, Métis, and Inuit authors.



Bug Club Morphology (Grades 3–6)

A literacy series that empowers readers and writers through word structure, vocabulary, and spelling instruction.

Each kit contains at least 3 student cards written by First Nations, Métis, and Inuit authors.



Mathology (Grades K–9)

A comprehensive yet flexible family of print and digital math resources with real-world applications that help educators engage and teach students across all skill levels.

16 books out of 72 Mathology Little Books series are Indigenous authored. In addition, many Indigenous authors, advisors, and reviewers contributed to the development of both the print and digital Mathology resources.



Scan to view
resources with
Indigenous content

Together, these resources—each developed with Indigenous authors—support curriculum-aligned instruction, assessment, and professional learning.

Continue the Conversation

Join the conversation by connecting with us to share your classroom stories, suggest additional contributors and explore how these resources can support your district and school priorities.

Contact your sales rep at pearsoncanada.ca/salesrep