

# Instructional Framework: Set 1

		SET 1				
TITLE		Don't Label Me! 	Heroes or Zeros? 	Get Real! 	Out Loud 	
PUB DATE		NOW AVAILABLE	NOW AVAILABLE	February 2011	September 2010	
TOPIC/GENRE		Stereotypes & Prejudice	Heroes & Anti-Heroes	Non-fiction	Oral Language	
OVERARCHING ORGANIZERS	Inquiry Question	Is a world without stereotypes possible?	What makes a hero?	Is non-fiction always "true"?	Do your words matter?	
	Critical Literacy	Considering Points of View	Considering Messages and Values	Considering Purpose	Considering Techniques	
	Text Form Focus	<ul style="list-style-type: none"> <li>Supported Opinions</li> <li>Graphic Texts</li> </ul>	<ul style="list-style-type: none"> <li>Narratives</li> <li>Graphic Texts</li> </ul>	<ul style="list-style-type: none"> <li>News Reports</li> <li>Graphic Texts</li> </ul>	<ul style="list-style-type: none"> <li>Oral Texts</li> <li>Graphic Texts</li> </ul>	
SKILLS AND STRATEGIES	Oral Language	Listening	<ul style="list-style-type: none"> <li>To evaluate point of view by differentiating between content and delivery</li> </ul>	<ul style="list-style-type: none"> <li>To understand and appreciate by making connections</li> </ul>	<ul style="list-style-type: none"> <li>To understand purpose by using various listening comprehension strategies</li> </ul>	<ul style="list-style-type: none"> <li>To identify how presentation strategies are used to achieve a purpose</li> </ul>
		Speaking	<ul style="list-style-type: none"> <li>To explain and justify a point of view</li> </ul>	<ul style="list-style-type: none"> <li>To entertain by using stylistic and vocal strategies</li> </ul>	<ul style="list-style-type: none"> <li>To contribute effectively within a group</li> </ul>	<ul style="list-style-type: none"> <li>To give a presentation that communicates clearly</li> </ul>
	Reading and Viewing	Strategies	<ul style="list-style-type: none"> <li>Predicting</li> <li>Making Connections</li> <li>Analyzing</li> </ul>	<ul style="list-style-type: none"> <li>Activating background knowledge</li> <li>Visualizing</li> <li>Synthesizing</li> </ul>	<ul style="list-style-type: none"> <li>Using Text Features</li> <li>Inferring</li> <li>Summarizing</li> </ul>	<ul style="list-style-type: none"> <li>Setting a Purpose</li> <li>Questioning</li> <li>Evaluating</li> </ul>
		Literary Technique	<ul style="list-style-type: none"> <li>Irony &amp; Satire</li> </ul>	<ul style="list-style-type: none"> <li>Figurative Language</li> </ul>	<ul style="list-style-type: none"> <li>Stylistic Techniques</li> </ul>	<ul style="list-style-type: none"> <li>Rhetorical Devices</li> </ul>
	Writing and Representing	Writing/Creating	<ul style="list-style-type: none"> <li>Supported Opinion</li> </ul>	<ul style="list-style-type: none"> <li>Comparison essay</li> </ul>	<ul style="list-style-type: none"> <li>News Report</li> </ul>	<ul style="list-style-type: none"> <li>Speech/Oral Report</li> </ul>
		Writing Process	<ul style="list-style-type: none"> <li>Editing, Proofreading, and Publishing or Presenting</li> </ul>	<ul style="list-style-type: none"> <li>Developing and Organizing Content</li> </ul>	<ul style="list-style-type: none"> <li>Research Skills: Selecting, Citing, and Evaluating Sources</li> </ul>	<ul style="list-style-type: none"> <li>Drafting and Revising</li> </ul>
		Traits/Elements	<ul style="list-style-type: none"> <li>Ideas and Organization</li> </ul>	<ul style="list-style-type: none"> <li>Ideas and Organization</li> </ul>	<ul style="list-style-type: none"> <li>Conventions and Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Voice, Sentence Fluency, and Word Choice</li> </ul>
	Media Literacy	Analyzing	<ul style="list-style-type: none"> <li>Purpose</li> </ul>	<ul style="list-style-type: none"> <li>Techniques</li> </ul>	<ul style="list-style-type: none"> <li>Messages and Values</li> </ul>	<ul style="list-style-type: none"> <li>Audience</li> </ul>
		Creating	<ul style="list-style-type: none"> <li>Poster</li> </ul>	<ul style="list-style-type: none"> <li>Advertisement</li> </ul>	<ul style="list-style-type: none"> <li>News Broadcast</li> </ul>	<ul style="list-style-type: none"> <li>Interview</li> </ul>

SET 2						
TITLE	Looking for Me?	What's Your Problem?	Live Lines	Upload		
PUB DATE	March 2011	April 2011	NOW AVAILABLE	December 2010		
TOPIC/GENRE	Identity	Conflict and Resolution	Poetry	Media		
OVERARCHING ORGANIZERS	Inquiry Question	What makes me who I am?	What can we learn from conflict?	Is there a place for poetry in your world?	What makes media so powerful?	
	Critical Literacy	Considering Messages and Values	Considering Points of View	Considering Techniques	Considering Purpose	
	Text Form Focus	<ul style="list-style-type: none"> <li>Supported Opinions</li> <li>Graphic Texts</li> </ul>	<ul style="list-style-type: none"> <li>News Reports</li> <li>Graphic Texts</li> </ul>	<ul style="list-style-type: none"> <li>Poetry</li> <li>Graphic Texts</li> </ul>	<ul style="list-style-type: none"> <li>Various including Persuasive Texts and Multimedia Texts</li> </ul>	
SKILLS AND STRATEGIES	Oral Language	Listening	<ul style="list-style-type: none"> <li>To understand purpose by using various listening comprehension strategies</li> </ul>	<ul style="list-style-type: none"> <li>To identify presentation strategies used to achieve a point of view</li> </ul>	<ul style="list-style-type: none"> <li>To understand and appreciate by making connections</li> </ul>	<ul style="list-style-type: none"> <li>To evaluate persuasive skills</li> </ul>
		Speaking	<ul style="list-style-type: none"> <li>To contribute effectively within a group</li> </ul>	<ul style="list-style-type: none"> <li>To give a presentation that communicates clearly</li> </ul>	<ul style="list-style-type: none"> <li>To entertain by using stylistic and vocal strategies</li> </ul>	<ul style="list-style-type: none"> <li>To persuade by using stylistic and vocal strategies</li> </ul>
	Reading and Viewing	Strategies	<ul style="list-style-type: none"> <li>Setting a Purpose</li> <li>Inferring</li> <li>Analyzing</li> </ul>	<ul style="list-style-type: none"> <li>Predicting</li> <li>Questioning</li> <li>Summarizing</li> </ul>	<ul style="list-style-type: none"> <li>Activating Background Knowledge</li> <li>Visualizing</li> <li>Synthesizing</li> </ul>	<ul style="list-style-type: none"> <li>Using Text Features</li> <li>Making Connections</li> <li>Evaluating</li> </ul>
		Literary Technique	<ul style="list-style-type: none"> <li>Symbolism</li> </ul>	<ul style="list-style-type: none"> <li>Foreshadowing</li> </ul>	<ul style="list-style-type: none"> <li>Figurative Language</li> </ul>	<ul style="list-style-type: none"> <li>Rhetorical Devices</li> </ul>
	Writing and Representing	Writing/Creating	<ul style="list-style-type: none"> <li>Supported Opinion</li> </ul>	<ul style="list-style-type: none"> <li>News Report</li> <li>Personal Essay</li> </ul>	<ul style="list-style-type: none"> <li>Poetry</li> <li>Comparison Essay</li> </ul>	<ul style="list-style-type: none"> <li>Review</li> <li>Proposal</li> </ul>
		Writing Process	<ul style="list-style-type: none"> <li>Editing, Proofreading, and Publishing or Presenting</li> </ul>	<ul style="list-style-type: none"> <li>Research Skills: Selecting, Citing, and Evaluating Sources</li> </ul>	<ul style="list-style-type: none"> <li>Drafting and Revising</li> </ul>	<ul style="list-style-type: none"> <li>Developing and Organizing Content</li> </ul>
		Traits/Elements	<ul style="list-style-type: none"> <li>Conventions and Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Ideas and Organization</li> </ul>	<ul style="list-style-type: none"> <li>Ideas and Organization</li> </ul>	<ul style="list-style-type: none"> <li>Voice, Sentence Fluency, Word Choice</li> </ul>
	Media Literacy	Analyzing	<ul style="list-style-type: none"> <li>Purpose</li> </ul>	<ul style="list-style-type: none"> <li>Techniques</li> </ul>	<ul style="list-style-type: none"> <li>Messages and Values</li> </ul>	<ul style="list-style-type: none"> <li>Audience</li> </ul>
		Creating	<ul style="list-style-type: none"> <li>Promotional Brochure</li> </ul>	<ul style="list-style-type: none"> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Graphic Poem</li> </ul>	<ul style="list-style-type: none"> <li>Advertisement or Multimedia Presentation</li> </ul>